

**Learner Unit Achievement Checklist**

**SEG Awards Entry Level Award in ESOL Skills for Life (Entry 2) (Reading)**

**610/4270/5**

###### SEG Awards Entry Level Award in ESOL Skills for Life (Entry 2) (Reading)

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**D/651/1825 Skills for Life in Reading - Mandatory Unit**

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| --- | --- | --- | --- | --- |
| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Trace main events in short straightforward text**1.2** Use language features to work out meaning in short text straightforward text**1.3** Understand the meaning of words in short straightforward text |  |  |  |  |
| **2.1** Use features of text to identify the purpose of short straightforward text |  |  |  |  |
| **3.1** Obtain relevant information from short straightforward text**3.2** Obtain relevant information from an image |  |  |  |  |
| **4.1** Use first placed letters to order words alphabetically |  |  |  |  |

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| **TUTOR COMMENTS:****Name: Signature: Date:**  |

If chosen for sampling, Internal/External Moderators must complete the following:

|  |
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| INTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |
| EXTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |

Please ensure these forms are copied and distributed to each learner.